



Safeguarding Policy

Academic Year: 2025–2026

- **Lead Designated Safeguarding Lead (DSL):** Siobhan Stevenitt
- **Deputy Designated Safeguarding Lead(s):** Jennet Banfield
- **Director / Proprietor Responsible for Safeguarding:** Jennet Banfield
- **Local Authority Designated Officer (LADO):** Nottinghamshire County Council LADO Team (Contact: LADO@nottscc.gov.uk / 0115 804 3137)
- **Policy Approved By:** Director, Jennet Banfield
- **Date of Policy Approval:** July 2026
- **Date for Next Review:** December 2026 (or following subsequent statutory updates to KCSIE 2026 or Working Together 2023)

Scope and Applicability

This policy applies to all staff, directors, tutors, sub-contractors, and volunteers at Prime Tutors Nottingham Limited, an alternative education provider operating across Nottinghamshire. It must be read strictly alongside the Prime Tutors Nottingham Limited Child Protection Policy, which is available upon request to all staff, parents, carers, and commissioning local authorities.

Section A: Contextual Safeguarding in an Alternative Provision Setting

As an Alternative Provision (AP) provider operating in Nottinghamshire, Prime Tutors Nottingham Limited recognises that our students are often referred to us for unique educational, emotional, or behavioural challenges. Our commitment extends beyond our tutoring and learning environments to actively assess and address the external contexts shaping our students' lives.

Contextual Safeguarding recognises that the risks children face are often dynamic and occur outside the immediate family unit—such as within peer groups, local neighbourhoods, transit environments, and digital spaces. Within an AP context, we are acutely vigilant regarding localised risks, including Child Criminal Exploitation (CCE), county lines, Child Sexual Exploitation (CSE), and serious youth violence.

Contextual Concern Specific to Our Provision	How Prime Tutors Nottingham Limited Addresses It
Child Criminal Exploitation (CCE) & County Lines	Targeted staff training on grooming indicators; close intelligence sharing with Nottinghamshire Police, Youth Justice Services, and SafeCall.
Social Isolation & Mental Health Needs	Regular 1:1 mentoring is built into the provision, with close coordination with Nottinghamshire Child and

	Adolescent Mental Health Services (CAMHS).
Substance Misuse & Peer Group Pressures	Tailored safety workshops; clear, restorative behaviour boundaries; partnership with local youth support and substance recovery teams.
Domestic Abuse & Familial Trauma	Trauma-informed tutoring approaches; proactive integration of Early Help assessments in partnership with commissioning schools.

Section B: Policy Introduction and Legislative Framework

Prime Tutors Nottingham Limited is dedicated to ensuring the welfare, safety, and well-being of all children and young people in our care. We expect all staff and contractors to uphold the principle that safeguarding is a shared responsibility. Everyone must act in the best interests of learners at all times.

Our safeguarding policy aims to create an open, honest, and supportive culture where the welfare of learners is central. The procedures set out in this document ensure that prompt and effective action is taken whenever a learner may be at risk of harm or is suspected of being abused. Safeguarding remains fundamental to providing children with the care and support they need.

This policy reflects current legislation, accepted best practice, and strictly complies with the following government guidance: **Working Together to Safeguard Children 2023** and **Keeping Children Safe in Education (KCSIE) September 2025**.

As an independent alternative provider, this policy works in tandem with our wider corporate and operational procedures, including:

- Student Behaviour Management and Positive Intervention Policy
- Attendance and Missing Education Policy
- Safer Recruitment Policy
- Online Safety, Filtering, and Monitoring Policy
- Staff Code of Conduct and Whistleblowing Procedures
- Anti-Bullying and Discrimination Policy
- Health and Safety Policy
- Data Protection Policy

Section C: Statutory Duties for Alternative Provision Settings

Under sections 157/175 of the Education Act 2002 and the Children Act 1989, independent and alternative educational organisations must establish robust safeguards to promote the welfare of children. Prime Tutors Nottingham Limited fulfils this statutory framework by:

1. **Inter-Agency Collaboration:** Working actively within Nottinghamshire's Safeguarding Children Partnership arrangements. This includes implementing the **Nottinghamshire Pathway to Provision** (Threshold of Need) to identify early help needs or escalate child protection alerts.
2. **Clear Accountability:** Appointing a designated member of the senior leadership team to act as the Designated Safeguarding Lead (DSL). The DSL is given adequate time, funding, and supervision to fulfil their responsibilities.
3. **Safer Recruitment and Single Central Record (SCR):** Maintaining a comprehensive Single Central Record of all staff, directors, supply workers, and volunteers. This confirms that Enhanced Disclosure and Barring Service (DBS) checks, barred list checks, right-to-work confirmations, and Section 128 management checks have been meticulously completed before any engagement with students.
4. **Managing Allegations:** Ensuring clear protocols are in place to manage allegations against staff members or volunteers. Any allegation meeting the harm threshold will be reported to the Nottinghamshire County Council LADO within 24 hours. Low-level concerns that do not meet the harm threshold are recorded, analysed for patterns, and handled internally to maintain an open, transparent organisational culture.

Section D: Core Aims and Operational Responsibilities

i. Definition of Safeguarding

For this policy, safeguarding and promoting the welfare of children includes:

- Protecting children from maltreatment.
- Preventing impairment of mental or physical health or development.
- Ensuring children are cared for safely and effectively.
- Supporting children to achieve the best possible outcomes.
- *Note: Children are defined as individuals under 18 years old.*

ii. Policy Objectives

- Provide a secure, nurturing, and trauma-informed environment that supports the learners' development, independence, and confidence.
- Increase staff awareness of their responsibilities in recognising and reporting signs of abuse, exploitation, and contextual risks unique to an AP setting.
- Set out clear procedures for staff and Designated Safeguarding Leads (DSLs) to follow.
- Highlight connections with safer recruitment, single central record compliance, and allegation-management policies.
- Promote strong partnerships with **Nottinghamshire County Council**, commissioning schools, and relevant multi-agency partners to ensure effective safeguarding and communication.

iii. The Board of Directors / Proprietors will ensure that:

- The provision implements an integrated whole-setting approach to safeguarding that prioritises the best interests of our students.
- The implementation of this policy is thoroughly overseen, making sure that all educational practices by staff are safe.
- The voices, wishes, and feelings of our students are actively sought and considered across all support actions.
- Adequate financial and structural resources are allocated to keep our physical facilities and digital network secure.

iv. The Provision Manager / Head of Provision will ensure that:

- This policy is updated annually, aligned with updates from Government legislation and Nottinghamshire County Council, and made available to all parents, carers, and commissioning authorities via the company website.
- Staff remain highly sensitive to indicators of neglect, physical/emotional abuse, or sudden behavioural shifts (such as irregular attendance or persistent lateness) which may highlight broader external risks like forced marriage or FGM.

v. The Designated Safeguarding Lead (DSL) will:

- Undergo specialised DSL training at least every two years, alongside annual knowledge top-ups.
- Serve as the central point of contact for multi-agency referrals via the **Nottinghamshire Multi-Agency Safeguarding Hub (MASH)**.
- Securely maintain all child protection files separate from standard academic profiles, utilising secure electronic logging systems.
- Ensure the safeguarding policy is up to date, reviewed regularly, and transparently accessible to staff, parents, and external stakeholders.

Section E: Reporting Procedures, Disclosures, and Systems

All staff and volunteers at Prime Tutors Nottingham Limited are required to report safeguarding concerns or student disclosures immediately.

i. Responding to a Disclosure

A disclosure occurs when a learner shares information that may indicate abuse, neglect, or other safeguarding concerns. Staff must respond with care and professionalism in accordance with safeguarding procedures.

- **Listen and Believe:** Take the learner's account seriously, listen attentively, and remain calm, avoiding any expression of shock or disbelief.
- **Record Details:** Write down what the learner says using their exact words. You may use open prompts such as "Is there anything else you'd like to share?" but avoid asking leading or investigative questions.
- **Avoid Investigation:** Your role is to listen and record, not to investigate. Note any visible injuries, but do not take photographs or attempt to examine them.
- **Reassure:** Let the learner know they were right to speak up. Do not make promises you cannot keep, such as offering complete confidentiality.
- **Explain Next Steps:** Clarify that the information will be shared only with those who

need to know, such as the DSL, to ensure they receive appropriate help and protection.

ii. Internal Reporting Deadlines

- Staff must record and report any concerns about learners. Standard concerns must be logged **by 4:00 pm on the day the concern happens.**
- If a child is at immediate risk of serious harm, staff must bypass internal windows and contact Children's Social Care (MASH) or the police (999) immediately, then contact the DSL as soon as possible.

iii. System Architecture

- **Safeguarding Files:** Safeguarding records are strictly maintained separately from general learner files in secure, password-restricted electronic storage under direct DSL oversight.
- **Single Central Record (SCR):** A live SCR is continually updated to track all pre-employment verifications, Section 128 checks, safeguarding training completions, and Enhanced DBS updates.

Section F: Supporting Vulnerable Students and Multi-Agency Collaboration

Many students entering an alternative provision setting have experienced disrupted learning journeys, exclusions, or social-emotional trauma.

i. Early Help Process

Staff should remain vigilant and recognise when an alternative provision student may benefit from early support. Tutors must remain alert to indicators where children:

- Have disabilities, communication barriers, or been diagnosed with Special Educational Needs and Disabilities (SEND).
- Show signs of being drawn into criminal activity, serious youth violence, or anti-social behaviour.
- They are frequently missing from home or care, or are at risk of exploitation.
- Live in challenging family circumstances, such as exposure to domestic abuse, parental mental ill-health, or substance misuse.
- Staff must be familiar with the local early help processes outlined by the **Nottinghamshire Safeguarding Children Partnership (NSCP).**

ii. Trauma-Informed Delivery and Mental Health

We recognise that challenging, aggressive, or hyper-withdrawn behaviour may frequently serve as a manifestation of past abuse, neglect, or undiagnosed Special Educational Needs and Disabilities (SEND).

Mental health concerns may indicate underlying abuse or neglect. While staff do not diagnose conditions, they are well-positioned to observe sudden changes in behaviour such as withdrawal or shifts that suggest a child needs help, and must report these to the DSL. Children exposed to adverse childhood experiences (ACEs) face lasting impacts; staff must take immediate action if a mental health concern is also a safeguarding issue.

iii. Specific Susceptible Groups

- **Children in Need (CiN) and Child Protection (CP) Plans:** Prime Tutors Nottingham Limited works alongside Local Authorities to safeguard and promote the welfare of children identified as Children in Need or under active Child Protection Plans. The Lead DSL participates in CiN meetings and child protection conferences, prepares and submits all required documentation, and ensures that all support provided is consistent with child-centred practice.
- **Vulnerable Demographics:** Groups such as LGBTQ+ children, privately fostered children, and children with communication difficulties face heightened vulnerability and additional barriers to reporting. Staff must provide a trusted, compassionate environment to ensure these learners feel supported, safe, and heard.

iv. Information Sharing vs. Confidentiality

Effective information sharing is vital for identifying and addressing concerns related to abuse or neglect. Staff must adopt a proactive approach, making sure that any relevant information is promptly communicated to the DSL. The DSL is responsible for sharing this information with local authorities and other appropriate agencies.

Prime Tutors Nottingham Limited follows the Data Protection Act 2018 and the UK GDPR, ensuring that all personal data is managed lawfully, responsibly, and securely. Staff recognise that data protection laws are never barriers to sharing information necessary to preserve a child's safety.

Section G: Safeguarding Through the Alternative Curriculum

Because our tutoring schedules are flexible and highly responsive, we explicitly integrate personal safety, digital literacy, and self-advocacy into our lessons. Key safety themes are addressed proactively and at an age-appropriate stage. All staff are expected to remain vigilant against, and educate students regarding, specific safeguarding issues:

i. Child-on-Child Abuse

Children can abuse their peers through actions such as bullying (including cyberbullying), physical harm (hitting, biting, hair pulling), sexual violence or harassment, upskirting, sexting, or initiation violence/hazing rituals. Staff will never dismiss child-on-child abuse as "banter" or a normal rite of passage; all incidents must be escalated.

ii. Child Sexual Exploitation (CSE)

A form of abuse in which children under 18 are manipulated, groomed, or coerced into engaging in sexual activity in exchange for goods, money, status, or perceived affection. Staff are trained to identify and respond to indicators of CSE and understand that children with SEND are particularly vulnerable due to power imbalances.

iii. Child Criminal Exploitation (CCE) and County Lines

CCE occurs when individuals or groups exploit a power imbalance to coerce, control, manipulate, or deceive children under 18 into engaging in criminal behaviour for the gain of the perpetrator.

- **County Lines:** A specific form of CCE in which organised networks exploit children to

transport and distribute drugs, weapons, or cash, often across local authority boundaries, using dedicated mobile phone lines.

- **Key Indicators:** Unexplained absences or short truancies during the day, sudden changes in friendships (associations with older individuals), possession of unexplained items, clothes, or money, and signs of intimidation or self-harm.
- **Action Required:** Any concerns must be reported immediately to the DSL. External specialist guidance and referral tools are utilised via the **SafeCall Support Service** (Helpline 24/7: [116 000](tel:116000); Office Hours: [0208 392 5710](tel:02083925710); safecall@missingpeople.org.uk).

iv. Female Genital Mutilation (FGM)

FGM is an illegal practice, a severe form of child abuse, and carries a **mandatory statutory duty** requiring staff to report known cases involving under-18s directly to the police.

- **Risk Factors:** A family history of FGM, withdrawal from PSHE education, or extended trips abroad to countries of origin during school summer holidays (a high-risk period due to a 6–9 week recovery time).
- **Symptoms Following FGM:** Difficulty walking, sitting, or standing; spending unusually long periods in the bathroom; noticeable behavioural changes following a period of absence.

v. Knife Crime

Knife crime presents a serious risk resulting in severe harm and long-term legal consequences.

- **Immediate Risk Management:** If there is an immediate threat of harm, contact the police (999) without delay.
- **Internal Actions:** Record all details comprehensively, conduct an immediate risk assessment regarding retaliation threats, and notify the DSL instantly. The DSL or Case Manager must share incident details and risk assessments with the **Youth Offending Team (YOT) Police**.

vi. 'Honour-Based' Violence (HBV) and Preventing Violent Extremism

HBV includes practices such as FGM, forced marriage, and other harmful behaviours. All HBV concerns must be treated as abuse and reported immediately to the DSL.

In line with the Government's **Prevent Strategy**, Prime Tutors Nottingham Limited aims to identify and challenge extremist and terrorist ideologies, helping individuals vulnerable to radicalisation. Any concerns relating to radicalisation or extremist views must be reported to the DSL. Additional support can be sought from the Nottinghamshire Prevent Team at: prevent@nottinghamshire.pnn.police.uk.

Section H: Online Safety, Filtering, and Monitoring Standards

- Prime Tutors Nottingham Limited ensures that staff are monitored using personal laptops during sessions. Staff are required to sign a data compliance agreement which covers the following.
- It sets out the expectations and requirements for staff who use personal laptops or

other personal computing devices when delivering lessons or carrying out work-related tasks. The aim is to ensure that all personal data, learner information, and organisational materials remain secure and compliant with data protection legislation.

-Staff may only use a personal laptop for lesson delivery or work-related tasks with prior approval from the organisation's management.

-Approval is conditional on the device meeting the security standards outlined below. Any personal laptop used for work purposes must meet the following standards: The device must be secured with a strong password or equivalent authentication (e.g., biometric login). Full-disk encryption must be enabled where available. The operating system and all applications must be kept up to date with the latest security patches. The device must have reputable, active antivirus and antimalware protection. Automatic screen lock must activate after a short period of inactivity. When handling personal data, staff must access, store, or process data when strictly necessary for lesson delivery or operational duties. Personal data must not be permanently stored on a personal device. Files should be accessed via secure, organisation-approved platforms (e.g., encrypted cloud storage). Downloads containing personal data must be deleted immediately after use and removed from the device's recycle bin. Staff must never share their personal device with family members or other individuals while work-related data is accessible. When using a personal laptop during lessons, staff must ensure that: Only lesson-relevant materials are visible to learners. No personal files, notifications, or unrelated applications are displayed. The device is positioned to prevent unauthorised viewing of sensitive information. Learner data is accessed only when necessary and in line with safeguarding and data protection expectations.

Prime Tutors Nottingham Ltd will withdraw permission to use a personal laptop at any time if security standards are not met or if risks to data integrity or safeguarding are identified.

- During induction, learners and parents sign an **E-Safety Acceptable Use Statement**, explaining the expectations for safe online behaviour.
- Staff must remain alert to inappropriate use of mobile devices, including incidents involving sexting. When responding to sexting incidents, Prime Tutors Nottingham Limited follows the UKCCIS (2017) guidance: "*Sexting in Schools and Colleges: Responding to Incidents and Safeguarding Young People.*" All concerns must be reported to the DSL.
- Staff must not engage or communicate with learners through any personal social networking platforms. This rule is strictly reinforced through ongoing corporate communications.

Section I: Operational Alternative Provision Procedures

i. Attendance Reporting, Delayed Arrivals, and Welfare Interventions

- Attendance is recorded electronically twice daily, to coincide with morning and afternoon tutoring sessions.
- Non-attendance is reported to the Director and the commissioning referrers/schools **immediately**. For learners with known safeguarding concerns, this information is

shared with social care and commissioners without delay.

- Staff will wait **30 minutes** for late arrivals before contacting parents/carers and, if necessary, conducting an emergency 'welfare visit'.
- Learners with known safeguarding concerns will receive an operational **welfare visit** for each absence where they are not verified as seen by another professional (such as a documented medical appointment).
- Learners will receive a physical welfare visit from Prime Tutors Nottingham Limited staff and daily phone calls if they are absent and unseen by professionals for **more than five days**. This will be immediately escalated to Nottinghamshire Children's Social Care by the DSL if the learner continues to be unseen and their well-being cannot be verified by our staff.

ii. Children Missing from Education (CME) and Elective Home Education (EHE)

Persistent or prolonged absences can be early indicators of safeguarding concerns. Prime Tutors Nottingham Limited is committed to working with local authorities to prevent learners from becoming children missing from education. While many home-educated learners thrive, some may be less visible to safeguarding services; we emphasise the importance of maintaining visibility and ensuring the well-being of home-educated children, working closely with local authority monitoring mechanisms.

iii. Health, Safety, and Dynamic Risk Assessments

- **Initial Home Visits:** Learner risk assessments are conducted based on referrer information and induction meetings at the initial home visit. Learner risk assessments are completed in cooperation with parents/carers to include them directly in the decision-making process.
- **Updates:** This risk assessment is dynamically updated by Learning Managers and shared with tutoring staff whenever new safeguarding concerns arise, or new procedures/control measures are put in place based on learner and familial circumstances.
- **Venues:** Venues used for tuition are strictly risk-assessed, and safety procedures (e.g., fire evacuation routes) are explicitly explained to the learner during the first visit. Prime Tutors Nottingham Limited maintains a centralised database of risk assessments that staff can access for all session activities.

iiiv. Medical Needs and Emergency Protocols

- **Written Consent:** Parental consent forms and medication forms must be obtained by Learning Managers during the initial home visit, detailing any medical conditions that the learner may need to manage during session times.
- **Self-Medication:** Prime Tutors Nottingham Limited staff do not administer medication; parental consent allows learners to self-medicate when necessary during a session. If the learner is still dual-enrolled in a mainstream school, additional written permission from the school's Head Teacher is required.
- **Emergency Situations:** In a medical emergency, staff must call an ambulance (999) immediately and notify parents/carers and the Learning Manager without delay.

v. Lone Working and Staff Check-In Mandates

- Staff **must never work alone** with a child or enter a learner's home without a parent, carer, or responsible adult present. A parent or carer must always remain physically

present throughout the entirety of any session. Tutors are directed to consult the corporate Lone Working Policy for broader guidance.

- **Mandatory Safety Measure:** Staff are required to use the Prime Tutors Attendance WhatsApp system to formally check in at the start and check out at the end of each session, ensuring real-time location monitoring and safety oversight.

vi. Private Fostering Requirements

Private fostering refers to arrangements where a child under 16 (or under 18 if disabled) is cared for by someone who is not a parent or close relative for 28 days or more.

- Parents and private foster carers must legally notify the local authority at least six weeks before the arrangement begins.
- Prime Tutors Nottingham Limited staff must report any suspected or known private fostering arrangements to the DSL, who will ensure families understand their legal duty to inform **Nottinghamshire County Council** and support safeguarding assessments.

Section J: Children in Care (CIC) and Previously in Care (PLAC)

Supporting children who are currently in care, as well as those who have previously been in care, is a key priority for our alternative provision setting. Effective multi-agency collaboration is essential to ensure their distinct emotional and academic needs are met.

- **Designated Lead:** Jennet Banfield is responsible for overseeing all provisions, educational continuity, and multi-agency care plans for children in care within Prime Tutors Nottingham Limited.
- The Designated Lead will attend relevant meetings, participate in Personal Education Plans (PEPs), work closely with local authority caseworkers, and share vital welfare information with staff on a strictly need-to-know basis. All staff are expected to play an active role in supporting these learners.

Section K: Professional Development, Safer Recruitment, and Training

i. Induction Standards

All staff, corporate directors, and tutors must engage in a comprehensive staff induction that covers the topic of safeguarding policies, company procedures, and the staff Code of Conduct before their start date. Staff must read and confirm their understanding of the Prime Tutors Nottingham Limited Safeguarding Policy and Child Protection Policies before their first day of employment.

ii. Statutory Training Requirements

- All staff are required to read and understand **Part 1 and Annex B of Keeping Children Safe in Education (KCSIE) 2025**.
- All staff must complete mandatory annual safeguarding training and updates, completed to set deadlines through our designated E-Learning platform.
- Whole-staff safeguarding updates and training occur regularly in line with local statutory guidance from the **Nottinghamshire Safeguarding Children Partnership**

(NSCP).

Section L: Site Security and Visitor Procedures

To preserve the safety of our localised tutoring environments, all visitors, commissioning professionals, and contractors must comply with strict entry guidelines:

- Visitors must present official photographic identification and valid organisational credentials upon arrival.
- All external visitors must be issued an explicit visitor badge and remain supervised by a cleared member of Prime Tutors Nottingham Limited staff unless verified on our Single Central Record as possessing an active, clear Enhanced DBS check within regulated activity.

Section M: Legal Responsibilities, Allegations against Staff, and Health Protocols

i. Allegations Against Staff and Volunteers

Any allegation made against a member of staff, tutor, or volunteer must be reported **immediately** to the Director and the Lead DSL.

- The Director and DSL will follow relevant safeguarding procedures and consult with local authorities as necessary. If the allegation meets the statutory harm threshold, Prime Tutors Nottingham Limited will refer the matter to the **Nottinghamshire County Council LADO** within 24 hours.
- For further guidance on managing allegations, reporting low-level concerns, or executing professional escalations, please refer to the Prime Tutors Whistleblowing Procedure Policy.
- Allegations involving student-on-student interactions should be referred directly to the DSL.

ii. Responding to Parent Concerns

Any safeguarding concerns or complaints raised by parents must be directed to the DSL or the Company Director, who will ensure that appropriate multi-agency or investigative action is taken without delay.

iii. Public Health: COVID-19 Protocols

Prime Tutors Nottingham Limited is committed to maintaining a safe learning environment and follows current government guidance on reducing the risks associated with public health concerns, including COVID-19.

- **Hygiene Practices:** Regular handwashing with soap and water, use of hand sanitiser, and frequent sanitising of shared surfaces and tutoring equipment.
- **PPE & Risk Assessments:** Staff must follow local health authority requirements for PPE where appropriate. A robust risk assessment must be completed before any in-person tutoring session.
- **Symptom Awareness & Travel:** Anyone displaying active symptoms (high

temperature, continuous cough, loss of taste/smell) must follow public health guidance available at GOV.UK. Staff must comply with all government-issued guidance related to international travel, including quarantine or testing requirements where applicable.

Section N: Local Guidance and Emergency Contact Directory

All safeguarding practices at Prime Tutors Nottingham Limited are aligned with the thresholds and frameworks established by the **Nottinghamshire Safeguarding Children Partnership (NSCP)**.

- **Nottinghamshire Multi-Agency Safeguarding Hub (MASH) (Nottinghamshire County Council):**
 - *To report a child protection or safeguarding concern:*
 - **Phone:** 0300 500 80 80
 - **Online Referral Portal:** [Nottinghamshire County Council MASH](#)
- **Nottinghamshire Local Authority Designated Officer (LADO):**
 - *For allegations or suitability concerns regarding staff, tutors, or volunteers:*
 - **Phone:** 0115 804 3137
 - **Email:** LADO@nottscc.gov.uk
- **Nottinghamshire Prevent Team:**
 - *For concerns regarding radicalisation, extremism, or personal vulnerability to extremist grooming:*
 - **Email:** prevent@nottinghamshire.pnn.police.uk
- **Emergency Services:**
 - *In cases of immediate danger or threat to life:*
 - **Phone:** Police (999)
- **National Support Helpline Contacts:**
 - **Childline:** 0800 1111
 - **SafeCall (County Lines Support):** 116 000 / safecall@missingpeople.org.uk
 - **NSPCC Whistleblowing Advice Line:** 0800 028 0285